



# Department of Special Education

## Core Professional Development Calendar

### 2009-2010

#### Training and Technical Assistance Unit

#### Chandra Williams

State Director of  
Training & Technical  
Assistance  
202-481-3758

#### Danielle Greene

Staff Assistant  
202-724-7878

For more information  
regarding registration please  
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#### Mission

The Department of Special Education's Training and Technical Assistance Unit will provide high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

**October 27, 2009**

#### Childhood Outcomes Summary Forms (COSF) Training

*Focus: Early Childhood*

*Audience: Pre-school Teachers, Special Education Coordinators, Related Service Providers, Intervention Coordinators*

The Childhood Outcomes Summary Form (COSF) is a form that captures information about preschool children in three critical domains:

- the development of positive social-emotional skills (including social relationships)
- the acquisition and use of knowledge and skills (including early language/communication and early literacy)
- the use of appropriate behaviors to meet their needs

Participants will be able to: describe various purposes for collecting and reporting child outcomes data, use the Child Outcomes Summary Form (COSF) to collect data, and demonstrate an understanding of the need for quality data collection to determine the progress of students in pre-school special education programs.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 3:30 pm

**October 28, 2009**

#### Developmental Milestones of Preschool Children - Are They on Track?

*Focus: Early Childhood*

*Audience: Pre-school Teachers, Special Education Coordinators, Related Service Providers, and Intervention Coordinators*

The training will provide LEAs with a comprehensive understanding of early childhood development.

Participants will learn about:

- developmental milestones for gross motor skills
- developmental milestones for fine motor skills
- developmental milestones for language and thinking
- developmental milestones for social emotional learning
- developmental milestone red flags

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**November 5, 2009**

#### Least Restrictive Environment for Local Education Agencies (LRE for LEAs)

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This training will provide LEAs with an in-depth understanding of policy and practice issues related to least restrictive environment and the LEAs' responsibility to ensure that they are equipped with a continuum of services for special learners. Participants will be able to:

- understand the differences and connections between LRE and inclusion
- identify a model classroom for students identified with special needs
- evaluate an inclusive classroom to determine if it is meeting the needs of all learners

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

## **Our Commitment**

Our services will increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

The Department of Special Education's Training and Technical Assistance Unit is committed to ensuring that all students, particularly those with disabilities, receive an excellent education by providing high quality professional development, training and technical assistance.

In pursuit of our mission, we will:

*Engage in the use of research-based best practice models for instruction,*

*Utilize data driven decisions to ensure that all stakeholders' needs are incorporated into the design and delivery of the professional development/training and technical assistance, and*

*Create a comprehensive statewide professional development initiative that supports closing the achievement gap.*

Training and Technical Assistance will focus on building collaborative learning communities within all LEAs that foster an environment that increases student achievement.

**November 12, 2009**

**Individualized Education Program (IEP) Goal Writing: How Can I Write IEP Goals to Ensure Student Success? How can I Determine a Student's Present Level of Performance (PLOP)?**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This session will teach participants how to effectively write IEP goals. Participants will learn how to develop measurable goals and objectives, design accurate PLOPs (Present Levels of Performance) based on data sources, and create SMART goals for students.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**November 18, 2009**

**Understanding Early Intervening Services**

*Focus: Early Childhood*

*Audience: Parents, Pre-school Teachers, Administrators*

Early intervening services are for children who have NOT been identified as needing special education, but who need additional academic and behavioral supports in order to succeed in the general education environment. This session will provide an overview of early intervening services for children.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**November 19, 2009**

**Universal Design for Learning (UDL)**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This training will focus on the principles of Universal Design for Learning, which is anchored in modifying curricula based on the individual needs of students. This training will provide a variety of supports and strategies to be used in the classroom.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**December 2, 2009**

**The Individualized Education Program (IEP) Process: What Is It? What Laws Do I Need to Know? How Can I Ensure that Students Receive a Free and Appropriate Public Education (FAPE)?**

*Focus: Least Restrictive Environment*

*Audience: Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

This session will provide participants with an overview of federal and local special education laws. This training will focus on the stages of IEP development, the various steps that must be taken to complete an IEP, including pre-referral, testing, composition of the IEP team, and implementation of procedural safeguards. Participants will have an opportunity to use data to develop an IEP.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**December 3, 2009**

**Effective Secondary Transition Goal Writing**

*Focus: Transition*

*Audience: Secondary Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

The purpose of this training is to link students' academic activities with their transition goals in alignment with federal and local requirements. Overall, this training will ensure that educators are providing all students with the necessary skills to be successful after high school.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**December 8, 2009**

**Curriculum Mapping and Effective Lesson Planning**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

Participants will learn to plan for success through creating a curriculum map using the standards and varied data sources that can best support and ensure student achievement. Participants will learn to create effective lessons aligned with their students' IEP goals and use curriculum maps to design lessons that ensure increased student performance.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**December 9, 2009**

**Struggling Pre-Kindergartners: Laying the Foundation for Success**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will focus on pre-kindergartners that are struggling to succeed academically and/or display problematic behaviors. Children at risk of failure often do not officially qualify for special programs and services and can quickly fall behind. In this session, teachers will learn to identify students' at-risk factors and strengths upon which to build and utilize strategies to encourage productive, pro-social behavior.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**December 10, 2009**

**Data Collection 101: How Do I Collect and Analyze Existing Data?**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This session will introduce definitions of the various types of formal and informal assessments and provide participants with an overview of research-based methods of data collection and student assessment. Participants will be able to utilize the data gleaned from assessments to make instructional decisions for students with disabilities.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**December 15, 2009**

**Dyslexia or Distraction?**

*Focus: Elementary and Secondary Reading*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, School Administrators*

This session will look at characteristics of dyslexia in contrast to those of a child who may have received a fragmented education. This session will provide insight to aid educators in determining when a student needs to be taught the foundations of reading in order to be successful academically.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**December 17, 2009**

**Early Literacy: Phonological Awareness and Phonics**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will focus on the importance of spoken words and syllables that make up the sequences of speech sounds. The training will provide teachers with language activities that encourage active exploration and manipulation of sounds highly related to learning to read.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 6, 2010**

**Response to Intervention (RTI) in a Pre-school Setting**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will provide teachers with a three-tiered approach to intervention. This training will explore:

- assessment and progress monitoring
- collaborative problem solving
- parent and family partnership
- capacity building

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 12, 2010**

**The Individualized Education Program (IEP) Process: What Is It? What Laws Do I Need to Know?**

**How Can I Ensure that Students Receive a Free and Appropriate Public Education (FAPE)?**

*Focus: Least Restrictive Environment*

*Audience: Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

This session will provide participants with an overview of federal and local special education law. This training will focus on the stages of IEP development, the various steps that must be taken to complete an IEP including: pre-referral, testing, composition of the IEP team, and implementation of procedural safeguards. Participants will have an opportunity to use data to develop an IEP.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 13, 2010**

**Data Collection 101: How Do I Collect and Analyze Existing Data?**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This session will introduce definitions of the various types of formal and informal assessments and provide participants with an overview of research-based methods of data collection and student assessment. Participants will be able to utilize the data gleaned from assessments to make instructional decisions for students with disabilities.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 14, 2010**

**When Older Students Cannot Read**

*Focus: Reading*

*Audience: Secondary Special and General Education Teachers, Intervention Coordinators, Special Education Coordinators, School Administrators*

This session will focus on research-based reading interventions for secondary students.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 19, 2010**

**Universal Design for Learning (UDL)**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This training will focus on the principles of Universal Design for Learning, which is a response to modifying curricula based on the individual needs of students. This training will provide a variety of supports and strategies to be used in the classroom.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 20, 2010**

**Early Literacy: Vocabulary Development**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will begin to build essential vocabulary skills in pre-kindergarten teachers. The training will explore simple strategies for helping emergent learners make the important connections between words, pictures, and concepts. Participants will also discover the value of introducing young children to less frequently used and multiple-meaning words.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 21, 2010**

**Individualized Education Program (IEP) Goal Writing: How Can I Write Individualized Education Program Goals to Ensure Student Success? How Can I Determine a Student's Present Level of Performance (PLOP)?**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This session will teach participants how to effectively write IEP goals. Participants will learn how to develop measurable goals and objectives, design accurate PLOPs (Present Levels of Performance) based on data sources, and create SMART goals for students.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 25, 2010**

**Why Do Schools Need Positive Behavior Support (PBS)?**

*Focus: Positive Behavior Supports*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

The training will provide LEAs with the key components for school wide positive behavior support.

Participants will learn to:

- improve school wide practices
- improve classroom management
- improve functionally based support systems for individual students

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 26, 2010**

**Secondary Goal Writing: Monitoring Local Education Agency (LEA) Individualized Education Programs (IEPs) for Secondary Goals Using the Indicator 13 Checklist**

*Focus: Transition*

*Audience: Secondary Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

This training will provide LEAs with an understanding of the IDEA requirement for ensuring that youth aged 16 and above have an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. (20 U.S.C. 1416(a)(3)(B)). LEAs will also be provided with an overview of the Indicator 13 Checklist, which is a tool that assists LEAs and SEAs in collecting data required annually for federal reporting purposes. The checklist is intended to be used for the following purposes:

- collecting data for the Part B Annual Performance Report (APR)
- improving performance of districts on Indicator 13
- serving as a resource for practitioners as they develop Individualized Education Programs (IEPs).

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 27, 2010**

**What Is Response to Intervention (RTI)?**

*Focus: Response to Intervention*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

The training will provide LEAs with a comprehensive understanding of Response to Intervention. Participants will learn about:

- accommodations, modifications and interventions
- differentiated instruction
- rigor and relevance
- core curricula
- reading and behavior- the big ideas

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**January 28, 2010**

**Early Numeracy Skills for Pre-school Teachers**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This workshop will provide teachers of pre-school children with research-based, proven best practices for teaching students the important pre-numeracy foundational skills they need to ensure they are successful with early numeracy instructional activities.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**February 2, 2010**

**Addressing Disproportionality and Overrepresentation in the District of Columbia**

*Focus: Disproportionality*

*Audience: Special Education Coordinators, School Administrators*

This training will provide an overview of the issues of disproportionality and overrepresentation in special education. The training will focus on IDEA 2004 provisions and resources for LEAs to minimize disproportionality in the District of Columbia.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**February 4, 2010**

**Building a Bridge for Success in High School**

*Focus: Transition*

*Audience: Secondary Teachers, Counselors, Special Education Coordinators, School Administrators*

This session will provide a framework for student success as students' transition from middle to high school. This session will cover aspects of instructional supports, mentoring and dropout prevention strategies.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**February 9, 2010**

**Initial Evaluation and Reevaluation**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

Participants will develop an understanding of the key components of initial evaluation and reevaluation development, including the design of meaningful and measurable goals and effective progress monitoring.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**February 10, 2010**

**Positive Behavior Intervention in Preschool Settings**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will explore the key components of a learning community in which children learn behavioral expectations, are able to take responsibility for their behavior, and can internalize developmentally appropriate ways to behave. Participants will also learn how to prevent and reduce common misbehaviors, including power struggles, and foster positive behavior based on respect and self-control.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**February 16, 2010**

**Least Restrictive Environment for Local Education Agencies (LRE for LEAs)**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This training will provide LEAs with an in-depth understanding of policy and practice issues related to least restrictive environment and the LEAs' responsibility to ensure that they are equipped with a continuum of services for special learners. Participants will be able to:

- understand the differences and connections between LRE and inclusion.
- identify a model classroom for students identified with special needs
- evaluate an inclusive classroom to determine if it is meeting the needs of all learners

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

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**February 17, 2010**

**Struggling Pre-Kindergartners: Laying the Foundation for Success**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will focus on pre-kindergartners that are struggling to succeed academically and/or display problematic behaviors. Children at risk of failure often do not officially qualify for special programs and services—and can quickly fall behind. In this session, teachers will learn to identify at-risk factors, spot students' strengths upon which to build, and utilize strategies to encourage productive, pro-social behavior.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm



**February 18, 2010**

**Overview of Elementary Balanced Literacy Framework (Writing)**

*Focus: Elementary Reading and Writing*

*Audience: Special and General Special Education Teachers, School Administrators*

Participants will learn the fundamental instructional elements of the writing component of the elementary Balanced Literacy Framework.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**February 24, 2010**

**Early Literacy: Phonological Awareness and Phonics**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will focus on the importance of spoken words and syllables that make up the sequences of speech sounds. The training will provide teachers with language activities that encourage active exploration and manipulation of sounds highly related to learning to read.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**February 25, 2010**

**Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs)**

*Focus: Behavior*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This training will focus on conducting effective functional behavior assessments and developing meaningful behavior intervention plans.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**March 2, 2010**

**Individualized Education Program (IEP) Goal Writing: How can I Write IEP Goals to Ensure Student Success?**

**How Can I Determine a Student's Present Level of Performance (PLOP)?**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This session will teach participants how to effectively write IEP goals. Participants will learn how to develop measurable goals and objectives, design accurate PLOPs (Present Levels of Performance) based on data sources, and create SMART goals for students.

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**March 4, 2010**

**Extended School Year (ESY)**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This session will provide participants with an understanding of the requirements and best practices related to the provision of extended school year (ESY) services.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**March 9, 2010**

**Overview of Elementary Balanced Literacy Framework (Reading)**

*Focus: Elementary Reading*

*Audience: Elementary Special and General Education Teachers, Special Education Coordinators, School Administrators*

Participants will learn the fundamental instructional elements of the reading component of the elementary Balanced Literacy Framework.

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**March 10, 2010**

**For Parents Only: Special Education Support!**

*Focus: Early Childhood*

*Audience: Parents of Children with Disabilities*

This session will assist parents of children who have a disability, a developmental delay, or a sensory impairment with understanding the transition process from Part C to Part B and the services and supports available to assist in the transition process.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**March 11, 2010**

**Dyslexia or Distraction?**

*Focus: Elementary and Secondary Reading*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, School Administrators*

This session will look at characteristics of dyslexia in contrast to those of a child who may have received a fragmented education. This session will provide insight to aid educators in determining when a student needs to be taught the foundations of reading in order to become successful.

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**March 16, 2010**

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*Focus: Behavior*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

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**March 17, 2010**

**Response to Intervention (RtI) in a Pre-school Setting**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will provide teachers with a three-tiered approach to intervention. This training will explore:

- assessment and progress monitoring
- collaborative problem solving
- parent and family partnership
- capacity building

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**March 18, 2010**

**Initial Evaluation and Reevaluation**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

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**March 19, 2010**

**Why Do Schools Need Positive Behavior Support?**

*Focus: Positive Behavior Supports*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

The training will provide LEAs with the key components for school wide positive behavior supports.

Participants will learn to:

- improve school wide practices
- improve classroom management
- improve support systems for individual students

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**March 23, 2010**

**Individualized Education Program (IEP) Implementation in an Inclusive Setting**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This training will provide teachers with an understanding of inclusion, the nuts and bolts of writing differentiated lesson plans, and the creation of units of study with necessary accommodations, modifications and differentiated instructional strategies across the curriculum. The training will also provide participants with tools to effectively monitor student progress.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**March 24, 2010**

**Early Literacy: Vocabulary Development**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will begin to build essential vocabulary skills in pre-kindergarten teachers. The training will explore simple strategies for helping emergent learners make the important connections between words, pictures, and concepts. Participants will also discover the value of introducing young children to less frequently used and multiple-meaning words.

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**March 25, 2010**

**Effective Secondary Transition Goal Writing**

*Focus: Transition*

*Audience: Secondary Teachers, Secondary Education Coordinators, Transition Coordinators, School Administrators*

The purpose of the training is to link students' academic activities with their transition goals. Overall this training will ensure that educators are providing all students with the necessary skills to be successful after high school.

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**March 30, 2010**

**Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs)**

*Focus: Behavior*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This training will focus on conducting effective functional behavior assessments and developing meaningful behavior intervention plans.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 7, 2010**

**Understanding Early Intervening Services**

*Focus: Early Childhood*

*Audience: Parents, Pre-school Teachers, Administrators*

Early intervening services are for children who have not been identified as needing special education, but who need additional academic and behavioral supports in order to succeed in the general education environment. This session will provide an overview of early intervening services for children.

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**April 8, 2010**

**Initial Evaluation and Reevaluation**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

Participants will develop an understanding of the key components of initial evaluation and reevaluation development, including the design of meaningful and measurable goals and effective progress monitoring.

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Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 13, 2010**

**Drop out Prevention: Building a System for Student Success**

*Focus: Drop Out Prevention*

*Audience: Secondary Teachers, Counselors, School Administrators*

This session will share techniques for effective progress monitoring in secondary schools and present research-based methods that prevent drop out, enhance engagement, and support student success.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 15, 2010**

**Co-Teaching and Co-Planning**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, School Administrators*

This training will provide an in-depth look at co-teaching and co-planning as an inclusive practice through the lens of Least Restrictive Environment (LRE). The training will focus on providing teachers with the opportunity to develop and implement inclusionary practices that will ensure that students with disabilities receive special education services in the general education classroom with their non-disabled peers. This training will focus on the principles of co-teaching models and its six researched based co-teaching approaches. The training will include a discussion of co-planning and recommendations for general and special educators. Participants will write exemplar lesson plans that include both educators.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 20, 2010**

**Extended School Year (ESY)**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This session will provide participants with an understanding of the requirements and best practices related to the provision of extended school year (ESY) services.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 21, 2010**

**Early Literacy: Phonological Awareness and Phonics**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will focus on the importance of spoken words and syllables that make up the sequences of speech sounds. The training will provide teachers with language activities that encourage active exploration and manipulation of sounds highly related to learning to read.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 22, 2010**

**The Individualized Education Program (IEP) Process: What Is It? What Laws Do I Need to Know?  
How Can I Ensure that Students Receive a Free and Appropriate Public Education (FAPE)?**

*Focus: Least Restrictive Environment*

*Audience: Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

This session will provide participants with an overview of federal and local special education law. This training will focus on the stages of IEP development, the various steps that must be taken to complete an IEP including: pre-referral, testing, composition of the IEP team, and implementation of procedural safeguards. Participants will have an opportunity to use data to develop an IEP.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 27, 2010**

**Running Records**

*Focus: Elementary Reading*

*Audience: Elementary Special and General Education Teachers, Special Education Coordinators, School Administrators*

Participants will learn to assess a student's reading performance as she/he reads from a benchmark text.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 28, 2010**

**What Is Response to Intervention (RTI)?**

*Focus: Response to Intervention*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

The training will provide LEAs with a comprehensive understanding of Response to Intervention.

Participants will learn about:

- accommodations, modifications and interventions
- differentiated instruction
- rigor and relevance
- core curricula
- reading and behavior- the big ideas

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**April 29, 2010**

**Secondary Goal Writing: Monitoring Local Education Agency (LEA) Individualized Education Programs (IEPs) for Secondary Goals Using the Indicator 13 Checklist**

*Focus: Transition*

*Audience: Secondary Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

This training will provide LEAs with an understanding of the IDEA requirement for ensuring that youth aged 16 and above have an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. (20 U.S.C. 1416(a) (3) (B)). LEAs will also be provided with an overview of the Indicator 13 Checklist, which is a tool that assists LEAs and SEAs in collecting data required annually for federal reporting purposes. The checklist is intended to be used for the following purposes:

- collecting data for the Part B Annual Performance Report (APR);
- improving performance of districts on Indicator 13
- serving as a resource for practitioners as they develop Individualized Education Programs (IEPs).

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**May 4, 2010**

**Data Collection 101: How Do I Collect and Analyze Existing Data?**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This session will introduce definitions of the various types of formal and informal assessments and provide participants with an overview of research-based methods of data collection and student assessment. Participants will be able to utilize the data gleaned from assessments to make instructional decisions for students with disabilities.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**May 6, 2010**

**Least Restrictive Environment for Local Education Agencies (LRE for LEAs)**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This training will provide LEAs with an in-depth understanding of policy and practice issues related to least restrictive environment and the LEAs' responsibility to ensure that they are equipped with a continuum of services for special learners. Participants will be able to:

- understand the differences and connections between LRE and inclusion
- identify a model classroom for students identified with special needs
- evaluate an inclusive classroom to determine if it is meeting the needs of all learners

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**May 11, 2010**

**Reading Interventions**

*Focus: Elementary Reading*

*Audience: Elementary Special and General Education Teachers, Intervention Specialists, Special Education Coordinators, School Administrators*

This session will provide an overview of the importance of assessing reading skill levels to make instructional decisions and will provide an overview of the essential components of reading instruction (phonemic awareness, phonics, fluency, vocabulary and reading instruction). Participants will learn about strategies and interventions to use with struggling readers.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**May 13, 2010**

**Early Numeracy Skills for Pre-school Teachers**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This workshop will provide teachers of pre-school children with research-based, proven best practices for teaching students the important pre-numeracy foundational skills they need to ensure they are successful with early numeracy instructional activities.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**May 18, 2010**

**Extended School Year (ESY)**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This session will provide participants with an understanding of the requirements and best practices related to the provision of extended school year (ESY) services.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm



**May 19, 2010**

**Positive Behavior Intervention in Preschool Settings**

*Focus: Early Childhood*

*Audience: Pre-school Teachers*

This training will explore the key components of a learning community in which children learn behavioral expectations, are able to take responsibility for their behavior, and can internalize developmentally appropriate ways to behave. Participants will also learn how to prevent and reduce common misbehaviors, including power struggles, and foster positive behavior based on respect and self-control.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**May 25, 2010**

**Individualized Education Program (IEP) Goal Writing: How Can I Write IEP Goals to Ensure Student Success? How Can I Determine a Student's Present Level of Performance (PLOP)?**

*Focus: Least Restrictive Environment*

*Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

This session will teach participants how to effectively write IEP goals. Participants will learn how to develop measurable goals and objectives, design accurate PLOPs (Present Levels of Performance) based on data sources, and create SMART goals for students.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**May 27, 2010**

**Creating Standards-Based Rubrics**

*Focus: Least Restrictive Environment*

*Audience: Teachers, School Administrators*

Participants will learn how to use clear and consistent, task specific criteria to evaluate student work. These criteria, aligned with standards, will be accompanied by exemplars to be used throughout the instructional process.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**June 1, 2010**

**Data Collection: A Classroom Toolkit**

*Focus: Data- Based Decision Making*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This session will focus on the cycle of data collection. Participants will learn the foundations of classroom data collection and how to use data to drive instruction. Participants will receive strategies to use for quick and daily collection of data. Each participant will receive a data collection toolkit, which is an essential part of this process.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**June 2, 2010**

**Understanding Early Intervening Services**

*Focus: Early Childhood*

*Audience: Parents, Pre-school Teachers, Administrators*

Early intervening services are for children who have NOT been identified as needing special education, but who need additional academic and behavioral supports in order to succeed in the general education environment. This session will provide an overview of early intervening services for children.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**June 3, 2010**

**Parent Training: Least Restrictive Environment (LRE)**

*Focus: Least Restrictive Environment*

*Audience: Parents*

This training will provide parents with an in-depth understanding on least restrictive environment concepts and inclusionary practices. Parents will be able to advocate for their child's academic and functional learning. Parents will:

- understand IEP development and LRE determination
- learn about factors to consider when making LRE decisions
- Discuss LRE resources and tools to support their child in school

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**June 8, 2010**

**Data Collection 101: How Do I Collect and Analyze Existing Data?**

*Focus: Least Restrictive Environment*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This session will introduce definitions of the various types of formal and informal assessments and provide participants with an overview of research-based methods of data collection and student assessment. Participants will be able to utilize the data gleaned from assessments to make instructional decisions for students with disabilities.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**June 9, 2010**

**For Parents Only: Special Education Support!**

*Focus: Early Childhood*

*Audience: Parents of Children with Disabilities*

This session will assist parents of children who have a disability, a developmental delay or a sensory impairment with understanding the transition process from Part C to Part B and the services and supports available to assist in the transition.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

**June 10, 2010**

**Resource Mapping for Local Education Agencies**

*Focus: Special Education*

*Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators*

This training will focus on what communities within the district have to offer by pinpointing resources that can be utilized to build a system of support for students with disabilities.

Location: Van Ness Elementary School, 1150 5th St SE, Washington, DC 20003

Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm